

**SV L & M programme Day 7**

**Lesson Plan**

Title: Supervisor Learning and Mentoring Programme (SV L & M) Day 4

Child Protection within FNP: Role of the Supervisor

Lead Educator(s): Lesley O’Donnell, Heather Membride, Lorraine Newbigging

Participants: Family Nurse Supervisors

Aim of session: The aim of this session is to explore the role of the supervisor ensuring children’s wellbeing is protected and promoted.

Duration: 7.5 hrs

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| **Resources required for the session:** |  |  |  |  |  |
| Baby Michael, Flowers etc | Sign in sheet | Participant handout: 3 slides per page  Educator notes handout | Strength cards | Laptop/media equipment/speakers if not available in the room | Colouring pens/scissors/assorted stickers |
| Flip chart paper and pens (range of colours) | Hats to demonstrate the many hats of the SV (in blue SV Learning box) | 3 child protection articles sent by email following Day 6  Additional reference copy for Educator | Reference copy of clinical guidance CG10 (Tripartite Child Protection Supervision) |  |  |

**Preparation of learning environment**

**Housekeeping/Health and Safety/Refreshments/What helps us learn/Hopes and expectations**

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| Learning outcomes | Outline of content | Indicative time | Teaching method | Assessment strategy if required (across 10 Day SV L & M programme) |
| By the end of this session participants will be able to:  Critically reflect on the role of the Supervisor in child protection in FNP | **Exploration of national and local child protection context**  Link with national approach to improving child wellbeing/GIRFEC | 10.40-11.15  (40 mins) | Small group work  Facilitated discussion  Modified lecture  Film clips |  |
| Comfort break |  | 11.15-11.30 |  |  |
| Critically explore the evidence base for the impact of FNP on child protection | **Discuss participants’ reflections on the documents prior to today**   1. Remind yourself of the key messages of the three articles sent 2. Consider then discuss together the significance of this evidence. 3. What potential impact does this evidence have on your practice as a supervisor? | 11.30-12.45  (75 mins) | As above |  |
| LUNCH |  | 12.45-13.15 |  |  |
| Critically reflect on the core model elements in relation to child protection | Review CME related to supervision  Provide update from international reflective supervision project  Data collection for supervision | 13.20-14.05  (45 mins) | Small group work |  |
| COFFEE |  | 14.05-14.20 |  |  |
| Emotional impact of child protection supervision | Emotional intelligence overview  Trauma enhanced practice  Vicarious trauma: ensuring self care for supervisors  Strength based approach | 14.20-15.15  30 mins | Group work  Modified Lecture  Short film clip |  |
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| Evaluation and close |  | 15.15-15.30 |  |  |