

**e-learning PILOT Sept 2020**

Title: Partners in Parenting education (PIPE) e-learning PILOT

Lead Educators: Lesley O’Donnell

Additional Educators:

Participants: Family Nurse Supervisors and Family Nurses

Aim of session: The aim of this module is to educate participants how to facilitate a Partners in Parenting Education (PIPE) lesson within the home setting to support sensitive and responsive parenting

Duration: 16.5 hours (2 x 4hr online session, 7.5 hrs prep, 1hr online assessment of skills practice)

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| **Resources required for the session:** |  |  |  |  |  |
| PIPE Educator Guide | Parent Handout folder | Activity cards | Strength cards slides added to ppt | Educator notes handout | Assessment of Skills checklist |
| Laptop/media equipment/ | Handouts added to files online in pdf format | Small group list | Photos of activity bags as examples | Strips of coloured paper/2cms wide (participants asked to provide from site) | PIPE doll: participants asked to have access to PIPE doll |
| Animal artwork (Topic 6 Attachment) added to files on TEAMS | Getting to Know Activity handouts allocated in advance and added to files on TEAMS | Step 3 Table Top activity cards allocated in advance and added to files on TEAMS | Blank PIPE lesson plans added to files on TEAMS | Muslins/scarves for peek a boo: 1 per nurse (participants to provide these from site) | Photos of activity bags as examples |
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**Preparation of learning environment**

**Housekeeping/Health and Safety/Refreshments/What helps us learn/Hopes for our PIPE journey will be added to chat or Google jamboard**

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| **Preparation of learning environment** | **Welcome/ orientation to venue/**  **Housekeeping/Health and Safety/Refreshments/**  **What helps us learn/Hopes for our PIPE journey/**  **TECH CHECK** |  |  |  |
| Learning outcomes | Outline of content | Indicative timing | Teaching method | Assessment strategy |
| Reflect a critical understanding of the underpinning theories, concepts and principles of the PIPE model  ONLINE SESSION 2 | Participation in facilitated discussions and small group work  **Please see Educator notes on ppt for detail re content**  **The PIPE philosophy**  **Recap and review of pre-learning**  **Overview of the philosophy and curriculum**  **Activity**  **Getting to know the Educators Guide**  Each nurse to be given a topic then will explore (if group size is larger than six, pairs or trios to be used alongside breakout rooms/channels)  1: Listen: Patterns and Expectations  2: Listen: Baby cues  3: Listen: Cribside Communication  4: Listen: Reading to Baby  5: Love: Joy and Laughter  6: Love: Touch Tones  7: Love: Love and Limits  8: Love: Love is sometimes a rocky road  9: Play: Playing is learning  10: Play: Baby’s First Teacher  11: Play: Learning the Dos  12: Play: Play stimulates the senses  **Each nurse will be asked to find the following:**  What page does their topic start on?  Name one KEY CONCEPT the topic addresses  Identify one activity suggested on the activity cards  Consider when this would be useful to explore this topic with an FNP client?  Share one thing you liked about this topic  **BREAK 20 mins**  **What does PIPE look like in practice?**  **Show film asking nurses to focus on 4 Steps**  **Using PIPE language**  **Trying out an activity**  **Feedback/How did it go?**  **Step 2**  **Demonstration: why is it important?**  **Content as outlined in Educators notes**  **FINISH ONLINE SESSION 1**  **Step 3**  **Supervised Parent-child interaction**  **Content as outlined in Educators notes**  **BREAK 20 mins**  **Step 4**  **Evaluation of parent-child interaction**  **Evaluation of Topic**  **Content as outlined in Educators notes**  **Overview of plans for Observation session**  **CLOSE: any questions** | 10.30  90 mins | Facilitated discussion  Small group work  Modified lecture  Observational learning using film clip  Skills practice  Please also refer to notes pages within Educator copy of power point | Reflective piece of writing (500 words) |