



DANCE Integration: Getting Started with DANCE During COVID-19

Congratulations on completing DANCE Fundamentals and embarking on DANCE Integration! Below are suggestions to guide DANCE Integration given the complexities presented by the COVID-19 pandemic. These tips will help deepen your understanding of the DANCE tool, continue developing your observation skills, and encourage use of DANCE language and concepts in your day-to-day practice and client telehealth visits.

1. **Review** the DANCE Coding Manual and Coding Form(s).
 - Review written examples for each behavior
2. **Code practice clips** and check select Gold Standards on the DANCE [Website](#)
3. **Reflect with supervisor and colleagues.**
 - Set goals (e.g., review 2 behaviors, discuss DANCE with a colleague, practice introducing with 2 colleagues, code a video) and discuss DANCE progress with your Supervisor.
 - Share questions, challenges, and insights:
 - How did you start using DANCE in your practice?
 - What do you say when you introduce DANCE to clients? When do you introduce DANCE?
 - What materials have you used to support DANCE discussions with clients?
 - What factors influence your DANCE discussions with clients?
 - How are you using DANCE through telehealth?
4. **Identify behaviors** you are curious to observe or address.
 - Based on past visits, identify a DANCE behavior you would like to support with a client. Use informal observations/prior reflection if you haven't previously coded DANCE with your client.
5. **Share DANCE information** with clients.
 - Use *DANCE Cards* to begin talking about one or two behaviors. PDFs of the *DANCE Cards* are available on the DANCE [Website](#) (available in English and Spanish).
 - Customize and share a *What My Child Says* handout to affirm strengths and promote areas of enhancement or growth.
 - Use DANCE STEPS to identify NFP guideline materials and PIPE lessons to address areas of enhancement or growth or to maintain strengths.
6. **Practice coding during Telehealth visits.**
 - See the *Supporting Parenting with Infants and Toddlers During COVID-19: DANCE in Practice* resource on the DANCE [Website](#) for guidance on conducting DANCE observations through telehealth.