

Dyadic Assessment of Naturalistic Caregiver-child Experiences (DANCE) coding form

(Please note: The DANCE coding form is 3 pages)

Please also note: Where countries use alternate dyadic assessment tools, this coding form should be replaced accordingly.

Instructions for the DANCE Coding Form

Purpose

Most of the desired outcomes of the NFP program are significantly impacted by the quality of parenting interactions. This form is the place to record your DANCE (Dyadic Assessment of Naturalistic Caregiver-child Experiences) observations which assist the nurse in identifying areas for growth, enhancement and strength when a caregiver interacts with the child. These observations guide nursing intervention that build parenting skills and promote child development.

Do not complete this form until you have been notified that you have achieved proficiency in DANCE. If a DANCE assessment is required for a client, this data can be entered by a team colleague who has achieved proficiency.

General Guidelines

When to complete this form

- Infancy 1-3 Months
- Infancy 8-10 Months
- Toddler 15-17 Months
- Toddler 21-23 Months

On your first visit, explain that along with other assessments for maternal health, child development, depression, etc. you will also note and provide support for building parenting skills that make parenting easier and more enjoyable. You will learn various ways to do this in DANCE education.

Complete the observation according to DANCE requirements, taking notes as needed.

Complete the DANCE Coding Sheet soon after your observation. Many nurses allow an extra 15 minutes between visits to complete the coding before the next visit.

Instructions

1. Enter the duration of the caregiving activity (5-8 minutes). Code all behaviors during the caregiving activity. After 8 minutes only code "P" (child present) and "D" (distress) behaviors.
2. Enter the number of minutes the child was present during the visit. The child must be present for at least half of the visit to complete a DANCE code.
3. Enter the child's age in months at the time of the assessment.
4. Select the appropriate box for the age of the child.
5. Select the appropriate box if using an interpreter.
6. Select the appropriate box if coding is affected by a visual or auditory impairment of child or caregiver.
7. Enter the percent (boxes marked %) or the frequency (boxes marked #) for each observed behavior.

- 8.** Three behaviors have an NA option: Verbal Quality, Response to Distress and Limit Setting. If the behavior was not observed select NA- Not observable. Examples: Verbal Quality would be NA if the caregiver did not speak to the child during the CA. Response to Distress would be NA if the child was never distressed during the observation. Limit Setting would be NA if the nurse assessed there was no need for limit setting during the observation.
- 9.** If a specific behavior was not coded for another reason, select “Observation for this behavior not conducted at this visit.” This may occur when the nurse’s ability to determine the code is limited by use of an interpreter or a child or caregiver’s visual or auditory impairment. It may also occur if the nurse chooses to focus on behaviors in one or two dimensions vs. all 18 behaviors in all dimensions.
- 10.** Add a brief comment describing when and how the behavior either occurred or did not occur. This provides useful information to colleagues when a future visit is conducted by another NHV or when using DANCE in case conferences.

Individuals with a current DANCE license can access the DANCE website at <http://cittdesign.com/dance/>, where they will find:

- The most current DANCE education schedule and registration materials
- Annual reassessment resources
- A video library
- Gold standard narratives
- Integration materials
- Coding sheets and other DANCE-related materials

Please contact the DANCE Team at DANCE@ucdenver.edu if you need assistance with your login credentials.

DANCE Coding Sheet

Client ID Client Name

Date NFP Nurse ID NFP Nurse Name

Duration of Caregiving Activity (minutes) Duration of time child was present (minutes) Child's Age at assessment (months)

Check one: Infancy 1-3 Months Infancy 8-10 Months Toddler 15-17 Months Toddler 21-23 Months

Visit conducted with an interpreter/translator

Caregiver has a visual or auditory impairment

Child has a visual or auditory impairment

P= when child is Present CA= when CG and child are engaged in a Caregiving Activity D= when Distress occurs

1. Emotional Quality

Expressed Positive Affect (CA) %
 Observation for this behavior not conducted at this visit

Comments:

Caregiver's Affect Complements Child's Affect (CA) %
 Observation for this behavior not conducted at this visit

Comments:

Verbal Quality (CA) %
 NA - Not observable
 Observation for this behavior not conducted at this visit

Comments:

Response to Distress (D) %
 NA - Not observable
 Observation for this behavior not conducted at this visit

Comments:

DANCE Coding Sheet
August 17, 2018

Negative Comments about the Child to Others (P)..... #
 Observation for this behavior not conducted at this visit

Comments:

2. Sensitivity and Responsivity

Positioning (P)..... %
 Observation for this behavior not conducted at this visit

Comments:

Visual Engagement (CA)..... %
 Observation for this behavior not conducted at this visit

Comments:

Pacing (CA)..... %
 Observation for this behavior not conducted at this visit

Comments:

Negative Touch (P)..... #
 Observation for this behavior not conducted at this visit

Comments:

Non-Intrusiveness (CA)..... %
 Observation for this behavior not conducted at this visit

Comments:

Responsiveness (P)..... %
 Observation for this behavior not conducted at this visit

Comments:

3. Regulation

Limit Setting (P) %
 NA - Not observable
 Observation for this behavior not conducted at this visit

Comments:

DANCE Coding Sheet
August 17, 2018

Completes Interactions (P)..... %
 Observation for this behavior not conducted at this visit

Comments:

4. Promotion of Developmental Growth

Supports Exploration (P)..... %
 Observation for this behavior not conducted at this visit

Comments:

Scaffolding (CA)..... #
 Observation for this behavior not conducted at this visit

Comments:

Verbal Connectedness (CA) %
 Observation for this behavior not conducted at this visit

Comments:

Praise (CA) #
 Observation for this behavior not conducted at this visit

Comments:

Negative Verbal Content (P)..... #
 Observation for this behavior not conducted

Comments: