

Clinical Advisory Group Meeting

18th Sept 2024

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National Consultant



Australian Family
Partnership Program
National Leadership Team



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Program



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Acknowledgement to Country

The Molly Wardaguga Research Centre and Charles Darwin University acknowledges the traditional custodians of the land on which we're meeting and pays respect to Elders both past and present and extends that respect to all Aboriginal and Torres Strait Islander people.



Molly Wardaguga (1938-2009)
Burarra Elder, Aboriginal Midwife and Senior Aboriginal
Health Worker from Maningrida, Arnhem Land

SOVEREIGNTY



NEVER CEDED

ACKNOWLEDGMENTS



Australian Family Partnership Program



Nurse-Family Partnership
Helping First-Time Parents Succeed

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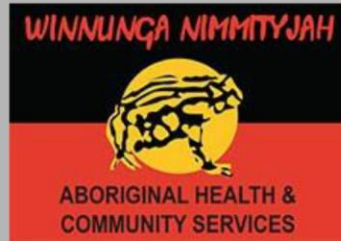
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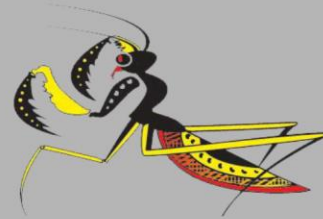
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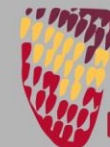
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MOLLY WARDAGUGA
Institute for First Nations Birth Rights



CHARLES DARWIN UNIVERSITY AUSTRALIA





- Major Cities
- Inner Regional
- Outer Regional
- Remote



- **Definition**

- Cultural safety is determined by Aboriginal and Torres Strait Islander individuals, families and communities.
- Culturally safe practise is the ongoing critical reflection of health practitioner knowledge, skills, attitudes, practising behaviours and power differentials in delivering safe, accessible and responsive healthcare free of racism.

- **How to**

- To ensure culturally safe and respectful practice, health practitioners must:
- Acknowledge colonisation and systemic racism, social, cultural, behavioural and economic factors which impact individual and community health.
- Acknowledge and address individual racism, their own biases, assumptions, stereotypes and prejudices and provide care that is holistic, free of bias and racism.
- Recognise the importance of self-determined decision-making, partnership and collaboration in healthcare which is driven by the individual, family and community.
- Foster a safe working environment through leadership to support the rights and dignity of Aboriginal and Torres Strait Islander people and colleagues.

Decolonising

- Critically examining the legacy of colonialism and centering Indigenous and marginalised realities and perspectives, ensuring that research, education, and policy-making are inclusive and respectful of these voices.
- In Indigenous contexts, decolonisation can also encompass the assertion of Indigenous knowledge systems, governance structures, and ways of being, doing, and knowing as vital to self-determination and justice.

Indigenising

- The process of integrating Indigenous knowledge, perspectives, values, and practices into existing systems, structures, and institutions.
- In the context of education, Indigenisation involves recognising and validating Indigenous ways of knowing, teaching, and learning, as well as incorporating Indigenous content and methodologies into curricula.

Difference

- While decolonisation focuses on undoing colonial structures and power dynamics, Indigenisation emphasises embedding Indigenous worldviews and approaches within mainstream systems.
- Both processes aim to create more just and equitable environments where Indigenous peoples can thrive and exercise self-determination and sovereignty.

Adaptation

- First Nations Babies
- Aboriginal Community Controlled Health Organisations (ACCHO)
- Multiparous Mothers
- Family Partnership Workers
- AFPP National Strategic Research Program
- Program Logic
- Education Program
- Reflective Supervision
- Tools

Indigenous Data Sovereignty Information Session on Vimeo

40mins 7th Dec. 2023.

Resources

- Indigenous Data Sovereignty Information Session recording
- DRAFT MWRC Indigenous Data Sovereignty Statement
- DRAFT Indigenous Data Sharing Agreement
- National Data Workshop recording
- Links and references embedded within presentation

Overview

- Definitions
- History
- Molly Centre's Indigenous Data Sovereignty Statement
- AFPP National Support Service
- Indigenous Data Sovereignty Eco-system
- Maiam nayri Wingara – How to operationalise
- Indigenous Data Sharing Agreements
- Our Commitment



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THANK YOU

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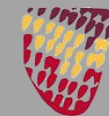
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