

FAMILY NURSE
PARTNERSHIP SCOTLAND
QUALITY IMPROVEMENT
REVIEW 2022-2023



 University of Colorado **Anschutz Medical Campus**



The goals of the QIR are:

The Principles of the QIR will reflect those of the Annual review:

To review FNP implementation and fidelity to the license expectations
To explore current FNP implementation quality and improvement projects.

- **Collaboration:**
- **Transparency and accountability:**
- **Client centred:**
- **Culture of Learning:**
- **Future focused:**
- **Sharing key learning with GCGG:**

A review of the Family Nurse Partnership Scotland 10-year analysis

[Family Nurse Partnership: 10 year analysis - YouTube](#)

(ctrl and click to follow link)

Introduction to the context and local systems within which FNP is being implemented.

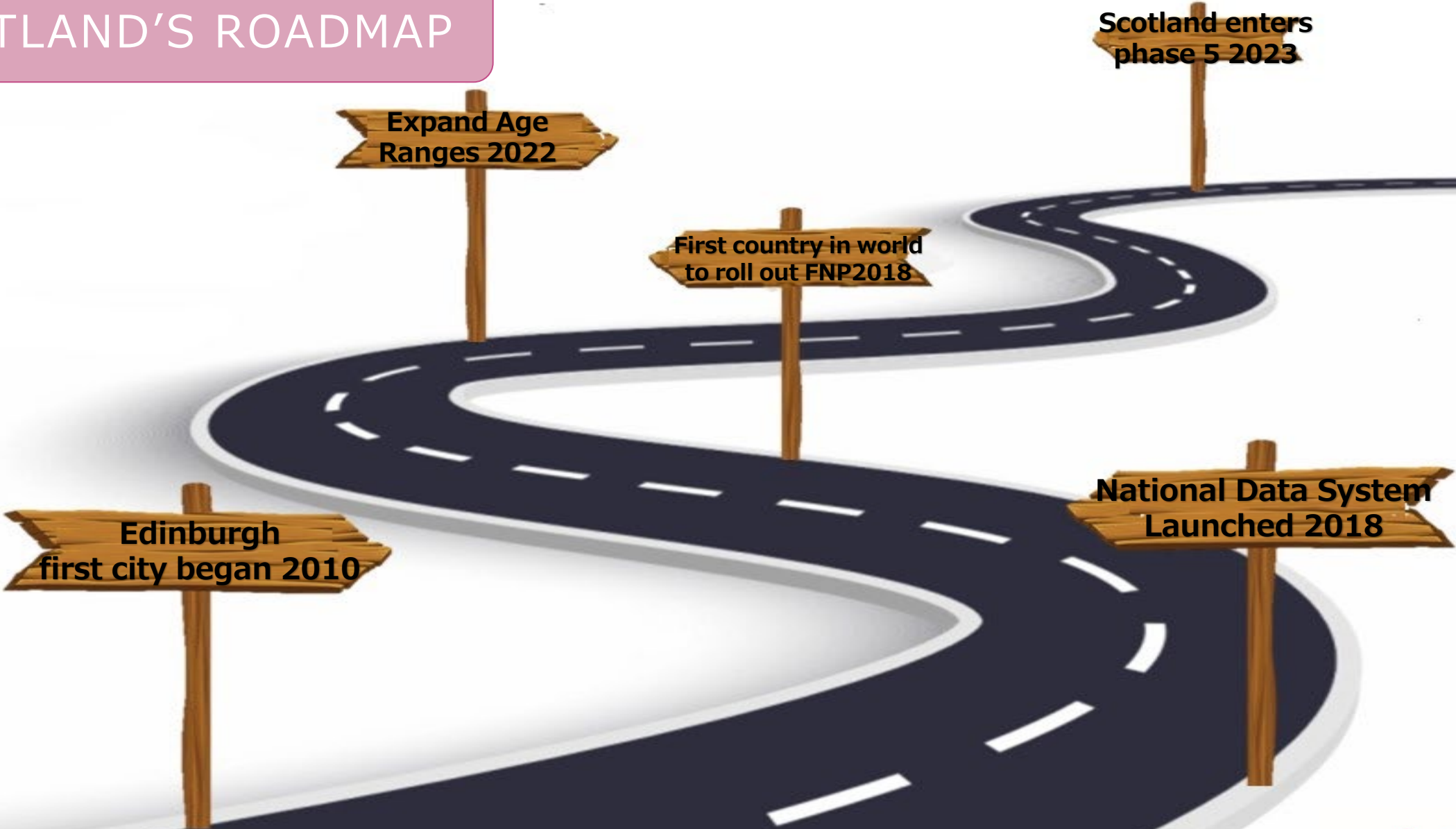
At March 2023:

- **11 Health Board areas across Scotland**
- **2768 Clients currently enrolled**
- **184 Nurses/ 29 SV's**
- **c.11800 families supported by FNP**
- **Over 7,300 graduations**
- **Monthly leads meetings**
- **Data collected from Turas**
- **Age range expansion:**
 - 20> by end 2024 9 sites delivering to some degree
 - 21> by end 2024 2 sites delivering
 - 25≤ Care experienced by end 2025 7 sites delivering

FNP Scotland firsts

- **2012 FNP Edinburgh- the first city to scale up**
- **2015 FNP NHS Lothian/NHS Tayside – the first health boards to scale up**
- **2018 First international country to scale up**

SCOTLAND'S ROADMAP



Progress regarding previous Quality Improvement (QI) goals and objectives for the last reporting period (from last Annual Review meeting)

Quality improvement goals for 2022/23

- Progress the infancy and toddler review
- Test out ASQ at 2 years of age
- Report on the data linkage study and develop a national FNP improvement plan
- Test out a new model for remote and rural delivery of FNP programme to inform learning for further expansion
- Systematic review of the client's voice within the programme
- Support sites modelling to expand the universal offer to 20 years and under and planning towards 21 years and under
- Continue sensitive enquiry work
- Research project for fathers
- Delivery of trauma informed care to data mangers and admin staff
- Set up a working group re recruitment

Methodologies and processes
that lead to Scotland's
success

Success is putting policy into practice
and having a joined-up approach
underpinned by evidence

Strategic policy direction and
governance

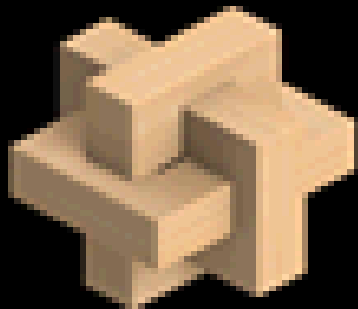
Education and Clinical
Expertise

Digital
Strategy

Workforce
planning

Data and
intelligence

Continuous
quality
improvement



Quality Improvement Method

The Model for Improvement is a simple yet powerful tool for accelerating improvement. The model is based on three fundamental questions;

What are we trying to accomplish?

How will we know that a change is an improvement?

What changes can we make that will result in improvement?

Quality Improvement Journey

Creating Conditions

Build will and conditions for change



Developing Aims

Develop aim and change theory



Understanding Systems

Understand current system and opportunities for improvement



Testing Changes

Identify specific change ideas, test and refine using PDSA



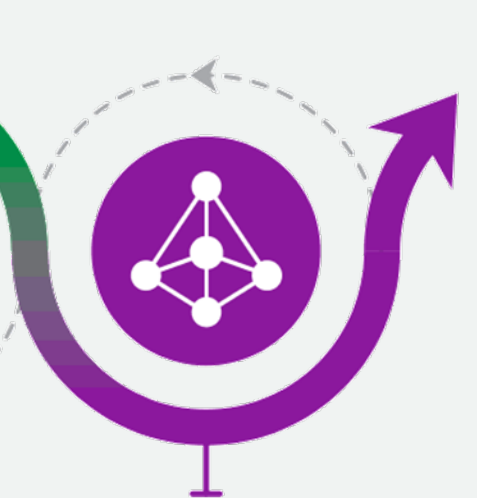
Implement

Implement and sustain where tested



Spread

Share learning and spread where relevant



Leadership and Teams



Project Management and Communication



Measurement

Strategic Policy Direction and Governance

FNP Leadership Team
FNP Leads Meeting
FNP Supervisors Meetings
FNP Data Managers Meetings

(National – in country) Annual Self-Assessment reports which include:

- Governance
- Quality Assurance and Improvements
- Each Board has specific quality improvement targets through self-assessment

(Site) Regular meetings with leadership team and individual board leads and supervisors

- Progress against fidelity process measures (uptake/caseload/attrition) captured in FNP dashboard

Scotland's Digital Strategy

Digital Strategy

Modernisation and Data Access

- a) **Direct data entry through nurses – launched December 2022**
- b) **Infant and Toddler Facilitator review – paper lite**
- c) **Dashboard development design and deployment**
- d) **Connecting Scotland activity – digital inclusion**

Clinical Practice

Clinical Expertise

- a) Sensitive inquiry – development and implementation**
- b) Quality assurance**
- c) Quality improvement/ service development**
- d) Research**

Education Strategy

Education

- a) Professional Diploma in Family Nursing
- b) Trauma Informed Practice and Education
- c) Adapting CPD and core Education programme to fit with profile of skills of new entrants to FNP
- d) Continuing Professional Development

QI initiatives

1. Extension to reach older young first-time mums
2. Remote and Rural Developments (hybrid, dual role)
3. Workforce (surveys etc)
4. Improvements on minimum standards (incremental/based on board baselines)
5. Board level QI's

Description of systems used for identifying areas requiring improvement and how QI priorities are determined.

Each Board has specific quality improvement targets through self-assessment eg:

Borders- Refocus data/admin team and move to paper lite achieved

- QI referral process to an electronic system for care experienced 21- 25

Grampian- Improve breastfeeding at 6 weeks

- Recruit clients before 16 + 6
- Reduce the impact of poverty

QI goals for the future

Integrate the role of FNP as part of the wider offerings in Scotland for young parents – strategic level

Extract the combined learning from Data Linkage study and 10 year Analysis (as part of National Improvement Goals – programme level

Establish Learning Collaboratives across and between NHS Boards on core outcomes and fidelity measures eg. maternal smoking to increase pace of learning on 'what works' – local level

